



American Institute of Architects New Hampshire Chapter 2019 High School Design Competition Program

The 2019 High School Design Competition is a Learning by Design Program of AIA New Hampshire, sponsored in part by a grant from the NH Architecture Foundation.

In its 11th year, the High School Design Competition is a unique program whose objectives are to increase awareness of the relationships between space, human scale and function; gain experience in recognizing the various challenges in planning and designing indoor and outdoor spaces for specific uses; exercise analytical abilities and creativity in solving problems; and gain experience in communicating planning and design ideas using scale drawings and models. Students have been presented with a variety of design challenges often focusing on community and enrichment spaces.

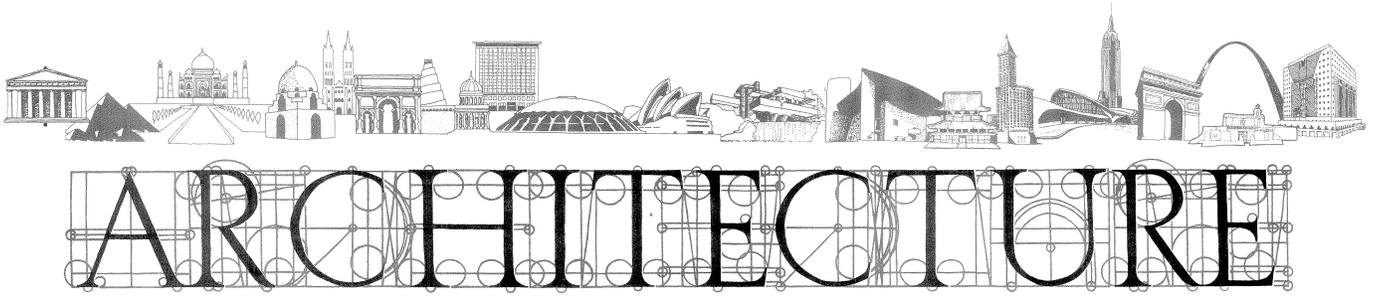
2019 Competition: Monadnock State Park Welcome Center

Monadnock State Park is located in and around the 3,165-ft. Mount Monadnock. The park is surrounded by thousands of acres of protected highlands. In 1987, Mount Monadnock was designated a National Natural Landmark. The park offers year-round recreational opportunities.

This year's AIANH Design Competition will be to design a new Welcome Center for Monadnock State Park in Jaffrey, New Hampshire. The Welcome Center will serve as the welcome point for visitors to the park, a place to learn about the park and to check in for campsites.



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Best Design, Overall Superiority, in all aspects of Design Solution, Model and Graphic Presentation:

1st: Hazen Soucy,
Milford High School

Jury Notes:

This noteworthy project has a well thought out and developed concept. With the well-written description, beautifully crafted model, and hand-drawn perspectives, the participant demonstrates an advanced ability to articulate ideas. Overall, job well done.

Best Design, Overall Superiority, in all aspects of Design Solution, Model and Graphic Presentation:

2nd: TEAM

Jill Karliceck,
ConVal High School

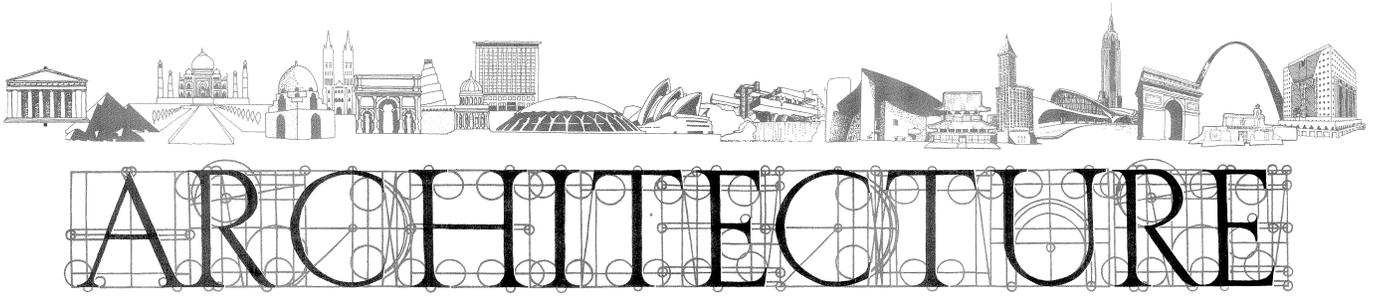
Sarah Newell,
ConVal High School

Jury Notes:

The participant demonstrates out of the box thinking with this innovative project. Through the clear precedents and the strong parti, it is evident that the participant has an understanding of the design process.



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Best Model Describing Design Solution

Ist: Hazen Soucy,
Milford High School

Jury Notes:

The model is very well crafted at a scale appropriate to demonstrate the design. Excellent choice of materials and the right amount of detail.

Best Graphic Presentation Describing Design Solution:

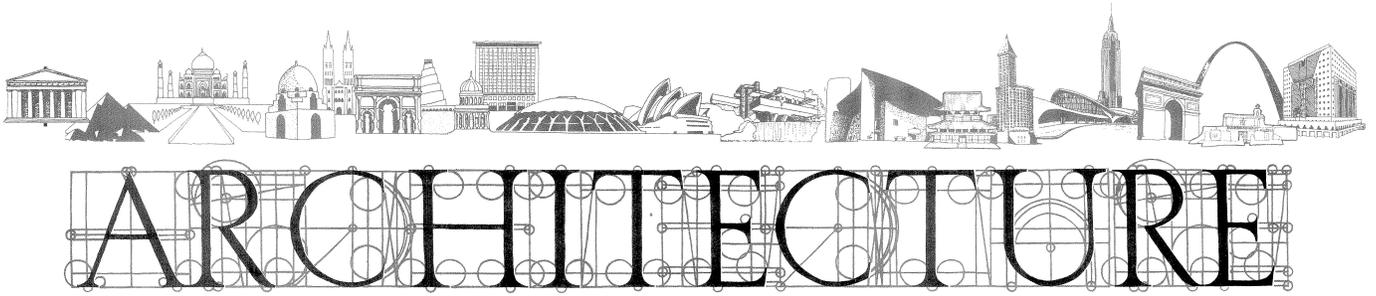
Ist: Tuckerman Wozniak,
Pinkerton Academy

Jury Notes:

This presentation board clearly conveys the participant's ideas. It is evident that the participant has a complex digital skillset. It appears as if a variety of software applications were used for the completion of this board.



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Honorable Mention for Noteworthy Project

Rebeckah Harris,
Pinkerton Academy

Jury Notes:

The entry sequence of this project invites visitors in. The participant takes into consideration the geographic location of the project and incorporates local granite into the project.



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