American Institute of Architects New Hampshire Chapter
2014 – 2015 High School Design Competition Program

Jurors:  Chris Kennedy AIA, UK Architects
         Tom Mansfield, Architect with NH Dept. of Resources & Economic Development (NH DRED)
         Dennis McNeal AIA, Autodesk, Inc.
         Susan Phillips-Hungerford AIA, Susan Phillips Hungerford Architects

Best Design, Overall Superiority, in all aspects of Design Solution, Model and Graphic Presentation:
1st Place  700.00 .................. Patrick Chan, Salem High School
2nd Place  350.00 ................. Amanda Gladys and Christina Rose, Pinkerton Academy

Best Model describing Design Solution
1st Place  700.00 .................. Derick Johnson, Kingswood Regional High School

Best Graphic presentation describing Design Solution:
1st Place  700.00 .................. Ian Farr-Szep and Patrick Joseph, ConVal Regional High School

Jurors’ Award for Best Concept:
$350.00 ................. Tim Tamulonis, Milford High School

The AIANH High School Design Competition is a program of AIA New Hampshire.

Sponsors of the 2015 program:
AIANH
Keene State College Architecture Department

The 2015 NH Learning by Design Program is sponsored in part by a grant from the NH Architecture Foundation.
Jurors’ Notes:

Best Design Overall with Superior, Model and Graphic Presentation

FIRST PLACE. Patrick Chan, Salem High School
This project presents the best arrival and entry sequences. Space is axially organized – circulation is clear. The board is nicely put together; sections and elevations are well done. Program elements are expressed in the plan and in roof massing. Siting of building follows contour and works with existing parking plan; however a better understanding of the terrain around the building would have strengthened the site organization.

SECOND PLACE. Amanda Gladys + Christina Rose, Pinkerton Academy
Concept sketches are very well done. Well-developed plan, nice idea with divided bathrooms. Circulation articulated – draws visitors in and through. Nice materiality, and the bow truss is a nice touch. Project would be vastly improved with daylighting. Very nice composition of the board and level of detail, but the text on the board is hard to read.

Best Model Describing the Design Solution

FIRST PLACE. Derick Johnson, Kingswood Regional High School
The scale of the building is broken by the massing and is complex. The site plan drawing is well done and expressive. The student appears to have understood the landforms. The craft of the board and the model is exemplary.

SECOND PLACE. The jurors did not award a second place in this category.

Best Graphic Presentation Describing the Design Solution

FIRST PLACE. Ian Farr-Szep + Patrick Joseph, ConVal Regional HS
This is a well-organized board, using a trail map as graphic underlay. Nicely done entry identity with glass etching of Mount Monadnock. The roofs break up the massing of the program elements. The addition of an observation deck is a plus; however the flat ceiling resulted in a residential-scaled public space.

SECOND PLACE. The jurors did not award a second place in this category.

Jurors’ Award for Best Concept

Tim, Milford High School: This entry was the most dramatic and sculptural of all the entries. Concept development evoking multiple architects and projects shows an understanding of form and design. The connection to the site and trails is well done.