American Institute of Architects New Hampshire Chapter
2016 – 2017 High School Design Competition Program

Jurors:
Bart Sapeta, AIA
Mike Petrovick, AIA
Susan Phillips-Hungerford, AIA

Best Design, Overall Superiority, in all aspects of Design Solution, Model and Graphic Presentation:
1st Place 700.00 ............... Patrick Chan, Salem High School
2nd Place 350.00 ............... Jarrod Redfield, Phil Martino, JT Courier, Monadnock Regional HS

Best Model Describing Design Solution
1st Place 700.00 ............... Seth Richardson, ConVal HS
2nd Place 350.00 ............... Megan Pelissier, ConVal HS

Best Graphic presentation describing Design Solution:
1st Place 700.00 ............... Shaylie Alfonso, Monadnock Regional HS
2nd Place 350.00 ............... Brenna Whitney, Pinkerton, Academy

Jurors’ Citation - Best Integration of Sustainable Features
Sara Neild, Pinkerton Academy

The AIANH High School Design Competition is a program of AIA New Hampshire.

Sponsors of the 2016-17 program:
AIA New Hampshire
The 2016-17 NH Learning by Design Program is sponsored in part by a grant from the NH Architecture Foundation.
Jurors’ Notes:

Best Design Overall with Superior, Model and Graphic Presentation

**FIRST PLACE. Patrick Chan, Salem High School**
- Excellent presentation board
- Very mature design solution
- Both street elevations are well resolved and take advantage of the axial orientation of the site
- public spaces are opening up to street edge but are moved back enough to create sizable open public access
- sustainability is built into the skin of the building
- the double height interior space on the north builds up the hierarchy

**SECOND PLACE. Jarrod Redfield, Phil Martino, JT Courier, Monadnock Regional HS**
- Building is well located within the center of the site
- floor plan is very well resolved and responds to the axial hierarchy of the site
- exhibition yard is well placed on the north side -- it creates a connection to both sides of the site
- roof is facing south for solar exposure
- rendering quality is very good

Best Model Describing the Design Solution

**FIRST PLACE. Seth Richardson, ConVal HS**
- good response to the inspiration in the model form
- excellent narrative leading to the project solution
- good response to the site, especially the welcoming entrance locate on axis with the adjacent street
- very efficient floor plan and a very well built model

**SECOND PLACE. Megan Pelissier, ConVal HS**
- very interesting use of an inspiration precedent study
- the organic shape of the building responds well to the inspiration precedent but lacks a response to the existing conditions of the site
- the north side creates a "natural" condition (a hill) that is lacking typically in an urban environment
- the front opens up to the rest of the site
- project board well organized
Best Graphic Presentation Describing the Design Solution

FIRST PLACE: Shaylie Alfonso, Monadnock Regional HS
- interesting design that utilizes a collection of pavilions that are connected to each other
- very compact building solution
- interesting site disposition that leaves the north portion to connect to the existing public park
- the monochromatic model explains the site development well

Jurors’ Citation - Best Integration of Sustainable Features

Sara Neild, Pinkerton Academy
- good scale of the building with the front advertising sustainability mission of the project
- very good interior space resolution that supports the sustainability mission of the space
- very interesting use of building elevations populated with vertical green walls
- very good model
- good integration of sustainable features in the building and on the building