PRESS RELEASE
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Contact: Carolyn Isaak, Executive Director, AIANH, (603) 357-2863
High Resolution photos of some of the projects are available.

NH Chapter of the American Institute of Architects Announces
Winners of Its High School Design Competition

Keene, NH – The New Hampshire Chapter of the American Institute of Architects (AIANH) has announced the results of its 2009-2010 High School Design Competition. Awards were distributed at the PlanNH / AIA New Hampshire Awards evening held at the McAuliffe-Shepard Discovery Center, May 26.

The AIANH Design Competition is a program that requires students to work on a theoretical project throughout the school year under the guidance of their instructors. AIANH volunteers visit the schools when possible to give critiques before the submissions are due. The program involves a design solution, a three-dimensional model, and a graphic plan of the project.

AIANH created the program for high school students to increase awareness of the relationships between space, human scale and function; gain experience in recognizing the various challenges in planning and designing indoor and outdoor spaces for specific uses; exercise analytical abilities and creativity in solving the problems; and gain experience in communicating planning and design ideas using scale drawings and models. This year’s project was for a Performing Arts Center, which the students could place at their school or at an imaginary school. The students were given specific building requirements and presentation format suggestions.

The competition gives students a fun opportunity to develop these skills and to learn about the various aspects of planning and design. Students could work individually or in teams of two. Winners in the first three categories received cash awards to help with their college education.

Winners are:

Best Design, Overall Superiority, in all aspects of Design Solution, Model, and Graphic Presentation:
1. Alyssa Shramek, Kimm Silva, Pinkerton Academy
2. Jake Nabozny, Jon Slowe, Pinkerton Academy
3. Stephanie Lingley, Nashua High School
**Best Model describing Design Solution:**
1. Jake Nabozny, Jon Slowe, Pinkerton Academy
2. Alyssa Shramek, Kimm Silva, Pinkerton Academy
3. Chris Webber, Nick Young, Pinkerton Academy

**Best Graphic presentation describing Design Solution:**
1. Chris Webber, Nick Young, Pinkerton Academy
2. Dan Maldonado, Jack Holmes, Ryan Krystyniak, Pinkerton Academy
3. Alyssa Shramek, Kimm Silva, Pinkerton Academy

**Honorable Mention:**
1. Steve Crooker, ConVal Regional High School

The jurors were Donna Paley, Associate Professor of Architecture at Keene State College; Mo Gagnon AIA, Lavallee Brensinger Architects, Manchester, NH; and Katie Cassidy Sutherland AIA, of Daniel V. Scully Architects, Keene, NH.

The three jurors came from relatively diverse professional backgrounds, which made for an interesting exchange of ideas and complimentary assessments. Consequently, the work was considered from a variety of perspectives and the submissions benefited by a more diverse consideration of their merits. The jury noted that the quality of the submissions was much greater than expected and comparable to college freshman work. The winning students’ teachers are also to be commended, as this competition requires guidance and support. They are Rolfe Voltaire, Pinkerton Academy; Lenny Harrison, Nashua High School; and Karen Fabianski, ConVal Regional High School. Architects from the AIA New Hampshire chapter also made visits to the high schools for critiques during the year-long project.

The 2010-2011 AIANH High School Design Competition details will be released later this summer and posted on the AIANH website: www.aianh.org/lbd.asp. The program is open to all high schools in New Hampshire. For more information on the New Hampshire Chapter contact Carolyn Isaak, Executive Director, 603-357-2863, office@aianh.org, www.aianh.org.

About AIANH: The New Hampshire Chapter of the American Institute of Architects has over 300 architect, associate, and professional affiliate members. Its mission is to illuminate the profession of architecture through advocacy, public outreach, education, fellowship, and recognition of design excellence. Its members work with each other and their communities to create more valuable, healthy, secure, and sustainable buildings and neighborhoods.

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